

ASSESSMENT IN THE MIDDLE SCHOOL

Tsukuba International School is a candidate school* for the Middle Years Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy - a commitment to high quality, challenging, international education that Tsukuba International School believes is important for our students.

Determining the Final Grade

In each subject students will be allocated a level of achievement for the required assessment criteria. These will then be totaled to give a final score. The score is then compared to a Grade Boundaries Table to determine a final grade.

The descriptions of each grade are shown in the table below.

For specific details on Assessment Criteria and the Grade Boundaries Table for each subject please refer to the rest of this document.

General Grade Descriptors

The grade descriptors are used to describe the final grade.

Grade	Descriptor
Grade 1	Minimal achievement in terms of the objectives.
Grade 2	Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support .
Grade 3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support .
Grade 4	A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.
Grade 5	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.
Grade 6	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student generally demonstrates originality and insight.
Grade 7	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality .

*Only schools authorized by the International Baccalaureate Organization (IB) as IB World Schools can offer any of its three academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), or the Diploma Programme. Candidate status gives no guarantee that authorization will be granted.

Arts Assessment Criteria

The following assessment criteria have been established by the IB for Arts in the MYP.

Criterion A	Knowledge and Understanding	<i>Maximum 8</i>
Criterion B	Application	<i>Maximum 10</i>
Criterion C	Reflection and Evaluation	<i>Maximum 8</i>
Criterion D	Personal Engagement	<i>Maximum 8</i>

Grade Boundaries

Arts	
Grade	Boundaries
1	0–3
2	4–8
3	9–13
4	14–20
5	21–25
6	26–30
7	31–34

Humanities Assessment Criteria

The following assessment criteria have been established by the IB for humanities in the MYP.

Criterion A	Knowledge	<i>Maximum 10</i>
Criterion B	Concepts	<i>Maximum 10</i>
Criterion C	Skills	<i>Maximum 10</i>
Criterion D	Organization and Presentation	<i>Maximum 8</i>

Grade Boundaries

Humanities	
Grade	Boundaries
1	0-7
2	8-12
3	13-18
4	19-23
5	24-28
6	29-33
7	34-38

Language A (English) Assessment Criteria

The following assessment criteria have been established by the IB for language A in the MYP.

Criterion A	Content (Receptive and Productive)	<i>Maximum 10</i>
Criterion B	Organization	<i>Maximum 10</i>
Criterion C	Style and Language Mechanics	<i>Maximum 10</i>

Grade Boundaries

Language A	
Grade	Boundaries
1	0–4
2	5–9
3	10–14
4	15–19
5	20–23
6	24–27
7	28–30

Language B (Japanese) Assessment Criteria

The following assessment criteria have been established by the IB for language B (Standard) in the MYP.

Criterion A	Oral communication - message and interaction	<i>Maximum 8</i>
Criterion B	Oral communication - language	<i>Maximum 8</i>
Criterion C	Writing - message and organization	<i>Maximum 8</i>
Criterion D	Writing - language	<i>Maximum 8</i>
Criterion E	Reading comprehension	<i>Maximum 16</i>

Grade Boundaries

Language B	
Grade	Boundaries
1	0–8
2	9–16
3	17–23
4	24–30
5	31–36
6	37–42
7	43–48

Mathematics Assessment Criteria

The following assessment criteria have been established by the IB for mathematics in the MYP.

Criterion A	Knowledge and Understanding	<i>Maximum 8</i>
Criterion B	Investigating Patterns	<i>Maximum 8</i>
Criterion C	Communication in Mathematics	<i>Maximum 6</i>
Criterion D	Reflection in Mathematics	<i>Maximum 6</i>

Grade Boundaries

Standard Mathematics, Extended Mathematics	
Grade	Boundaries
1	0–4
2	5–8
3	9–12
4	13–17
5	18–21
6	22–25
7	26–28

Physical Education Assessment Criteria

The following assessment criteria have been established by the IB for Physical Education in the MYP.

Criterion A	Use of Knowledge	<i>Maximum 8</i>
Criterion B	Movement Composition	<i>Maximum 6</i>
Criterion C	Performance	<i>Maximum 10</i>
Criterion D	Social Skills and Personal Engagement	<i>Maximum 8</i>

Grade Boundaries

Physical Education	
Grade	Boundaries
1	0–5
2	6–10
3	11–15
4	16–20
5	21–24
6	25–28
7	29–32

Science Assessment Criteria

The following assessment criteria have been established by the IB for sciences in the MYP.

Criterion A	One World	<i>Maximum 6</i>
Criterion B	Communication in Science	<i>Maximum 6</i>
Criterion C	Knowledge and Understanding of Science	<i>Maximum 6</i>
Criterion D	Scientific Inquiry	<i>Maximum 6</i>
Criterion E	Processing Data	<i>Maximum 6</i>
Criterion F	Attitudes in Science	<i>Maximum 6</i>

Grade Boundaries

Science	
Grade	Boundaries
1	0-5
2	6-11
3	12-18
4	19-24
5	25-28
6	29-32
7	33-36

Technology Assessment Criteria

The following assessment criteria have been established by the IB for technology in the MYP.

Criterion A	Investigate	Maximum 6
Criterion B	Design	Maximum 6
Criterion C	Plan	Maximum 6
Criterion D	Create	Maximum 6
Criterion E	Evaluate	Maximum 6
Criterion F	Attitudes in Technology	Maximum 6

Grade Boundaries

Technology	
Grade	Boundaries
1	0-5
2	6-9
3	10-15
4	16-21
5	22-26
6	27-31
7	32-36